

# INDEX TO VOLUME 10 American Education January 1974-December 1974

## ADULT EDUCATION

Anderson, Dru. *De Anza builds a WREPutation*. May: 30-33. A California college helps "high risk" minority women back to classrooms and to feelings of self-worth.

Larimer, Daniel M. *Carrying on in "Late Start."* July: 33-37. Nothing's glum about a community college program in Pennsylvania that offers older people with young minds a chance to stay with it.

Wuehle, Edwin E. *Sampling college*. June: 31-34. A Michigan program provides a taste of college for people who have wanted to continue their education but have been fearful of trying.

Kaleidoscope. March: 4. *Dropbacks*.

Kaleidoscope. May: 5. *Buckeye barter*.

Kaleidoscope. June: 4. *Toward tongues unconfounded*.

Kaleidoscope. Dec.: 4. *The Marriage Game*.

## ART EDUCATION

Pisano, Marina. *Saturday is for discovery*. Dec.: 29-32. Students and teachers participating in a San Antonio arts program are learning more about various crafts—and about one another, too.

Kaleidoscope. May: 4. *Spring's first Robin Hood*.

## ASSESSMENT OF EDUCATIONAL PROGRESS

Kaleidoscope. Dec.: 4. *The mouseshop*.

Johnson, Simon S. *How students feel about literature*. April: 6-10. Their reading skills aside, young Americans not only attach great importance to studying literature but are remarkably avid readers.

Vandermyn, Gaye. *Assessing students' political IQ*. June: 22-25. A survey of what young people know about U.S. political processes gives useful clues toward improving the social studies curriculum.

## BILINGUAL/BICULTURAL

Elwell, Richard. *This way to "Villa Alegre."* Nov.: 12-15. It's a happy village populated by folks who speak both Spanish and English, and boys and girls can now visit it via public television.

Montgomery, Linda. *A carnival of bilingual learning*. Aug-Sept.: 34-37. "Carrascolendas," launched as a home-grown TV program for Chicano children in Texas, has blossomed into a full-blown national series.

Moorefield, Story. *Indians in charge here*. Oct.: 6-10. Three representative programs operated by and for native Americans illustrate the purpose and the promise of the Indian Education Act.

Rich, Leslie. *Transforming Francisco*. March: 6-11. Puerto Rican students in a Hartford Teacher Corps project reveal the magic that can result just by having Spanish-speaking teachers.

Federal Funds. July: 40. *DHEW Expenditures on Bilingual Education*.

## CAREER EDUCATION

Lederer, Muriel. *The plumber's here and he's a woman*. Dec.: 6-9. Changing social patterns suggest that women would do well to look beyond "Mr. Right" and prepare themselves for working careers, too.

Research Developments. Oct.: 34-35. *NIE pilots in career education*.

Marland, Sidney P. Jr. *An interview with Sidney P. Marland, Jr.* Jan-Feb.: 9-12. The former Assistant Secretary for Education reflects on some of the salient trends and issues confronting our schools and colleges.

Shanas, Bert. *High school, ahoy!* March: 24-26. In New York City, youngsters bent on maritime careers check in at Pier 42 to attend classes aboard converted World War II ships.

Kaleidoscope. April: 5. *Filler material*.

## CENTENNIAL EXPOSITION (PHILADELPHIA)

\*Goodman, L.V. *The flowering preschooler*. July: 24. Kindergarten, new to most Americans in 1876, soon became a squabble over changes from the original German version.

\*Jones, William J. *The pride of Philadelphia*. July: 22-23. Public schooling was a major theme of Centennial exhibits, but then as now it had its problems—as well as its critics.

\*\_\_\_\_\_. *Spirit of 1876*. July: 20-21. Samples of posters used to herald the Nation's 100th anniversary.

## CLASSROOMS

\*Gores, Harold B. *The habitats of education*. Oct.: 16-26. Our schoolhouses have changed markedly during the past 200 years, and not just physically but psychologically as well.

\*Wood, Walter. *The log college*. June: 12-13. It was a crude structure, chopped out of the wilderness, but it exemplified for higher education the Spirit of '76.

\*\_\_\_\_\_. *Classroom in the kitchen*. Oct.: 20. Brief description of the "Dame Schools."

Kaleidoscope. Jan-Feb.: 4. *Back to 1850*.

Kaleidoscope. Oct.: 5. *Schools for rent*.

Kaleidoscope. Dec.: 4. *Magic carpet*.

## COLLEGE ENTRY

Anderson, Dru. *De Anza builds a WREPutation*. May: 30-33. A California college helps "high risk" minority women back to classrooms and to feelings of self-worth.

Lewenstein, Marion. *Upward Bound the 3-in-1 way*. Oct.: 27-29. Claremont College feels it has achieved greater punch by splitting Upward Bound into concurrent sessions at three different locations.

Wuehle, Edwin E. *Sampling college*. June: 31-34. A Michigan program provides a taste of college for people who have wanted to continue their education but have been fearful of trying.

Kaleidoscope. April: 5. *Step-students*.

Kaleidoscope. Aug-Sept.: 5. *Hotline*.

## COMMUNITY COLLEGE

Anderson, Dru. *De Anza builds a WREPutation*. May: 30-33. A California college helps "high risk" minority women back to classrooms and to feelings of self-worth.

\*Gleazer, Edmund J. Jr. *The community campus*. Aug-Sept.: 26-27. New though they are, two-year colleges now attract perhaps half of all students who enroll in postsecondary education.

Larimer, Daniel M. *Carrying on in "Late Start."* July: 33-37. Nothing's glum about a community college program in Pennsylvania that offers older

people with young minds a chance to stay with it.

Kaleidoscope. June: 4. *Expanded horizons*.

Kaleidoscope. July: 5. *Dial a degree*.

## COMMUNITY INVOLVEMENT

Best, Tony. *On the other side of "Sesame Street."* May: 6-10. In inner-city and remote rural communities, 100,000 volunteers help get a hit TV program's education message to disadvantaged youngsters.

Kaleidoscope. May: 5. *Buckeye barter*.

Kaleidoscope. July: 5. *Capitol idea*.

## COMPUTER

Bone, Jan. *Turning on with CIA*. Nov.: 33-37. Computer Assisted Instruction appears to help Title I pupils in 32 Chicago schools make greater progress, and to enjoy the experience.

## CONSUMER EDUCATION

Arnstein, George E. *Ph.D., anyone?* July: 6-11. New moves to halt the traffic in phony degrees are complicated by uneven State laws and the push by legitimate colleges to innovate.

Arnstein, George E. *Bad apples in academe*. Aug-Sept.: 10-14. Postsecondary education finds itself increasingly beset by shabby practices, and moves are now under way to deal with the situation.

Kaleidoscope. Dec.: 4. *Milwaukee menu*.

## COPYRIGHT ROYALTIES

Kaleidoscope. April: 5. *Money*.

## COSTS, SCHOOL OPERATING

Baird, John L. *The energy crisis and the classroom*. July: 25-28. In the face of problems both of supply and costs, the schools and colleges need to develop long-range solutions to the fuel situation.

Henry, Omer. *Timonium's solar-heated school*. Oct.: 30-33. An experiment in Maryland, one of four now in progress, offers an example of how energy from the sun's rays can replace fossil fuels.

## DIPLOMA MILLS

Arnstein, George E. *Ph.D., anyone?* July: 6-11. New moves to halt the traffic in phony degrees are complicated by uneven State laws and the push by legitimate colleges to innovate.

Arnstein, George E. *Bad apples in academe*. Aug-Sept.: 10-14. Postsecondary education finds itself increasingly beset by shabby practices, and moves are now under way to deal with the situation.

## DISADVANTAGED, EDUCATION OF

Aylor, Kay E. *Plus four*. April: 24-29. Four "support" teachers are the stars of a program instituted in a desegregated Colorado district under the Emergency School Aid Act.

Best, Tony. *On the other side of "Sesame Street."* May: 6-10. In inner-city and remote rural communities, 100,000 volunteers help get a hit TV program's education message to disadvantaged youngsters.

Lewenstein, Marion. *Upward Bound the 3-in-1 way*. Oct.: 27-29. Claremont College feels it has achieved greater punch by splitting Upward Bound into concurrent sessions at three different locations.

## DROPOUT

Aylor, Kay E. *Plus four*. April: 24-29. Four "support"

teachers are the stars of a program instituted in a desegregated Colorado district under the Emergency School Aid Act.

Wuehle, Edwin E. *Sampling college*. June: 31-34. A Michigan program provides a taste of college for people who have wanted to continue their education but have been fearful of trying.

Zeaman, Janeice. *Building stay-in-school power*. March: 12-16. Project STAY's theory is that signs of potential dropout can be detected—and dealt with—during the pupil's first years in school.

#### EARLY CHILDHOOD EDUCATION

\*Goodman, L.V. *The flowering preschooler*. July: 24. Kindergartens, new to most Americans in 1876, soon became a squabble over changes from the original German version.

Marcovich, Sharon J. *Dale and his teacher-mom*. Aug-Sept.: 29-33. As in the project after which it was modeled, a Wisconsin program finds that volunteers can be fine teachers of exceptional children.

Rich, Leslie. *Learning by seeing*. Jan-Feb.: 13-17. A program for early childhood educators capitalizes on gains in TV technology to help trainees scattered all over the map.

Thomson, Peggy. *An ounce of intervention*. Dec.: 10-15. An experimental program in Maryland intervenes into the education of learning disabled children while they are still in kindergarten.

Zeaman, Janeice. *Building stay-in-school power*. March: 12-16. Project STAY's theory is that signs of potential dropout can be detected—and dealt with—during the pupil's first years in school.

Kaleidoscope. Nov.: 4. *Picturepages*.

#### EDITOR'S COLUMN

(Regular feature appearing on inside of front cover)

Jan-Feb.: Here's to X.

March: The sockdolager.

April: The absey puzzle.

May: Acronyms unlimited.

June: In pursuit of happiness.

July: Honorifics, Inc.

Aug-Sept.: The cheer renaissance

Oct.: School days, school days. . .

Nov.: Places, everyone.

Dec.: *Thwarting ye ould deluder*.

#### ELEMENTARY AND SECONDARY EDUCATION ACT

\*Bailey, Wilma A. *Benefiting the child*. Dec.: 27. The focus is on the individual student in sections of ESEA aimed at offering Federal aid to nonpublic school children.

#### ENERGY CRISIS AND SCHOOLS

Baird, John L. *The energy crisis and the classroom*. July: 25-28. In the face of problems both of supply and costs, the schools and colleges need to develop long-range solutions to the fuel situation.

Henry, Omer. *Timonium's solar-heated school*. Oct.: 30-33. An experiment in Maryland, one of four now in progress, offers an example of how energy from the sun's rays can replace fossil fuels.

Kaleidoscope. April: 4. *Equation for a crisis*.

#### ENVIRONMENTAL EDUCATION

Blondell, Beverley. *Ten to begin with*. Jan-Feb.: 27-29. A new film presents a roundup of representative environmental education projects now in progress in various parts of the country.

Slack, Georgia. *Toward understanding the faucet*. April: 17-23. A Florida environmental education program wants students to know that ecological concerns are as close to home as the kitchen sink.

Thomson, Peggy. *Getting psyched up at Round Meadow*. Oct.: 11-15. A mountain park program of sixth-graders from Washington, D.C., is not only instructive but kindles renewed zest for learning.

#### FEDERAL FUNDS

(regular feature: did not appear in Jan-Feb.)

March: 27-34. *FY 74 guide to OE-administered programs*.

April: 36. *State programs for migratory children, FY 74*.

May: 34. *Support for educational broadcasting facilities*.

June: 30. *Physical education for handicapped children*.

July: 40. *DHEW expenditures on bilingual education*.

Aug-Sept.: 40. *The Teacher Corps*.

Oct.: 36. *State student incentive grants*.

Nov.: 40. *Right to Read*.

Dec.: 35. *OE's drug education program*.

#### GENERAL

\*Graham, Patricia Albjerg. *America's unsystematic education system*. July: 12-19. Despite its successes, it is subject to massive criticism—a paradox that the answers to six questions may serve to explain.

\*Handlin, Oscar. *Education and the American society*. June: 6-15. Schools in the New World acquired responsibility not only for training young people but for helping to shape a Nation.

Marland, Sidney P. Jr. *An interview with Sidney P. Marland, Jr.* Jan-Feb.: 9-12. The former Assistant Secretary for Education reflects on some of the salient trends and issues confronting our schools and colleges.

Kaleidoscope. June: 4. *Long range courses*.

Kaleidoscope. Oct.: 5. *Food for thought*.

#### GEOGRAPHY

Kaleidoscope. Jan-Feb.: 5. *Getting to know U.S.*

Kaleidoscope. July: 4. *Letters aweigh*.

#### G.I. BILL

\*Moorefield, Story. *The remarkable G.I. Bill*. Aug-Sept.: 25. It confounded the critics, produced a new breed of students, and led to basic changes in the conduct of higher education.

#### GRADING SYSTEMS

Kaleidoscope. March: 4. *Grading the systems*.

#### HANDICAPPED, EDUCATION OF

\_\_\_\_\_. *Aid for education of the handicapped*. July: 29-32. A briefing paper summarizes the OE-administered programs aimed at helping the seven million handicapped boys and girls in the Nation.

Federal Funds. June: 30. *Physical education for handicapped children*.

Kaleidoscope. July: 5. *Dial a degree*.

#### DEAF

Moorefield, Story. *Opening a new door for the deaf*. April: 30-33. The Model Secondary School for the Deaf in the Nation's capital seeks to show the way for preparing deaf students to enter college.

Wood, Walter. *By the deaf, for the deaf*. Jan-Feb.: 18-24. The deaf are being taught to teach the deaf in an approach combining sign language, lip-reading, and "body language."

#### LEARNING DISABLED

Doerr, Andrea. *Help for the rural LD child*. June: 26-29. A Nebraska education center serving "learning disabled" youngsters in rural areas is spreading ripples to schools throughout the State.

Marcovich, Sharon J. *Dale and his teacher-mom*. Aug-Sept.: 29-33. As in the project after which it was modeled, a Wisconsin program finds that volunteers can be fine teachers of exceptional children.

Thomson, Peggy. *An ounce of intervention*. Dec.: 10-15. An experimental program in Maryland intervenes into the education of learning disabled children while they are still in kindergarten.

Zeaman, Janeice. *Building stay-in-school power*. March: 12-16. Project STAY's theory is that signs of potential dropout can be detected—and dealt with—during the pupil's first years in school.

#### HISTORICAL

\*Bailey, Stephen K. *Higher education—American style*. Aug-Sept.: 15-28. In its evolving character and purposes, higher education in the United States has mirrored the principles of the larger society.

\*Bailey, Wilma A. *Benefiting the child*. Dec.: 27. The focus is on the individual student in sections of ESEA aimed at offering Federal aid to non-public school children.

\*Bonn, Myrtle. *An American paradox*. Nov.: 24-29. The peculiar fact is that a high regard for education has until recent times been offset by low regard for teachers.

\*Gleazer, Edmund J. Jr. *The community's campus*. Aug-Sept.: 26-27. New though they are, two-year colleges now attract perhaps half of all students who enroll in postsecondary education.

\*Goodman, L.V. *The flowering preschooler*. July: 24. Kindergartens, new to most Americans in 1876, soon became a squabble over changes from the original German version.

\*Goodman, L.V. *Tending the "melting pot"*. Dec.: 20-23. Somehow ways had to be found to assimilate the millions of immigrants, and the schools were assigned to take the lead.

\*Gores, Harold B. *The habitats of education*. Oct.: 16-26. Our schoolhouses have changed markedly during the past 200 years, and not just physically but psychologically as well.

\*Graham, Patricia Albjerg. *America's unsystematic education system*. July: 12-19. Despite its successes, it is subject to massive criticism—a paradox that the answers to six questions may serve to explain.

\*Handlin, Oscar. *Education and the American society*. June: 6-15. Schools in the New World acquired responsibility not only for training young people but for helping to shape a nation.

\*Heath, Kathryn G. *The female equation*. Nov.: 20-23. Another rebellion called for in 1776 is still being waged—by women fighting for treatment equal to that afforded men.

\*Jones, William J. *The pride of Philadelphia*. July: 22-23. Public schooling was a major theme of Centennial exhibits, but then as now it had its problems—as well as its critics.

\*McCluskey, Neil G. *The Nation's second school system*. Dec.: 16-28. Parochial and other nonpublic schools have given diversity to American education, sometimes against considerable odds.

\*Molz, Kathleen. *Libraries in the New World*. Oct.: 24-25. Over the years since Benjamin Franklin gave them a boost, libraries have played a distinctive role in American life.

\*Moorefield, Story. *The remarkable G.I. Bill*. Aug-Sept.: 25. It confounded the critics, produced a new breed of students, and led to basic changes in the conduct of higher education.

\*Moorefield, Story. *One woman's fight*. Nov.: 30-32. During her lifetime (1787-1870) Emma Willard witnessed and did much to accomplish the opening of education to females.

\*Thackrey, Russell I. *Senator Morrill's baby*. Aug-Sept.: 21-24. The Land-Grant college system launched by the Congress from Vermont was to direct higher education down new paths.

\_\_\_\_\_. June: 7. *The Hornbook*, mainstay of Colonial elementary education briefly described.

\_\_\_\_\_. *Spirit of 1876*. July: 20-21. Samples of posters used to herald the Nation's 100th anniversary.

\_\_\_\_\_. *Here's how*. Oct.: 23. In the 1860s the passing out of textbooks to the class was a precise ritual.

Kaleidoscope. Jan-Feb.: 4. *Back to 1850*.

Kaleidoscope. June: 5. *Digging the common*.

Kaleidoscope. Oct.: 4. *Dusting off the past*.

## IMMIGRANTS

\*Goodman, L.V. *Tending the "melting pot."* Dec.: 20-23. Somehow ways had to be found to assimilate the millions of immigrants, and the schools were assigned to take the lead.

## INDIAN EDUCATION

Moorefield, Story. *Indians in charge here.* Oct.: 6-10. Three representative programs operated by and for native Americans illustrate the purpose and the promise of the Indian Education Act.

Kaleidoscope. July: 4. *Tribal wisdom.*

## INDIVIDUALIZED INSTRUCTION

Aylor, Kay E. *Plus four.* April: 24-29. Four "support" teachers are the stars of a program instituted in a desegregated Colorado district under the Emergency School Aid Act.

Research Developments. Dec.: 33-34. *NIE focus: Individually guided education.*

## INTERNATIONAL EDUCATION

Hechinger, Grace and Fred M. *Are schools better in other countries?* Jan-Feb.: 6-8. A 22-Nation survey reveals that education American-style not only opens doors to more people but ranks high in academic achievement.

Kaleidoscope. April: 5. *Step-students.*

Kaleidoscope. June: 4. *Toward tongues unconfounded.*

## LAND-GRANT COLLEGES

\*Thackrey, Russell I. *Senator Morrill's baby.* Aug-Sept.: 21-24. The Land-Grant college system launched by the Congressman from Vermont was to direct higher education down new paths.

## LANGUAGE

Kaleidoscope. Dec.: 4. *One, dos, trois, vier.*

## LEARNING DISABLED CHILDREN (see HANDICAPPED, EDUCATION OF)

## LEGISLATION, EDUCATION

— *Expiration dates of Federal legislation.* May: 16-17. OE's Office of Legislation groups 24 pieces of Federal education legislation according to the fiscal year of scheduled termination.

## LIBRARIES

\*Molz, Kathleen. *Libraries in the New World.* Oct.: 24-25. Over the years since Benjamin Franklin gave them a boost, libraries have played a distinctive role in American life.

Kaleidoscope. May: 4. *The great book walk.*

## LITERATURE, STUDENT KNOWLEDGE OF

Johnson, Simon S. *How students feel about literature.* April: 6-10. Their reading skills aside, young Americans not only attach great importance to studying literature but are remarkably avid readers.

Kaleidoscope. May: 4. *Spring's first Robin Hood.*

## MARITIME TRAINING

Shanas, Bert. *High school, ahoy!* March: 24-26. In New York City, youngsters bent on maritime careers check in at Pier 42 to attend classes aboard converted World War II ships.

Kaleidoscope. July: 4. *Letters aweigh.*

## METRICATION

Kaleidoscope. May: 4. *Stamping in metrics.*

## MOTIVATION TECHNIQUES

Blim, Michael L. *A program for dreamers.* May: 25-29. Bartram High's motivation program is no breeze, but it has lagging students speeding their pace and making dreams of college come true.

Clevenger, Mark. *Where "TIP" is tops.* Nov.: 16-19. In Washington, academic and building trades skills are conjoined for high school students in the Tacoma Interdisciplinary Program.

Danilov, Victor J. *Push a button, turn a crank.* June: 16-21. Education is a basic mission of the Nation's 20 "applied science" museums, and visiting young people are invited to get into the act.

Elwell, Richard. *This way to "Villa Alegre."* Nov.: 12-15. It's a happy village populated by folks who speak both Spanish and English, and boys and girls can now visit it via public television.

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Nelson, Jeffrey B. *Delivering on the Right to Read.* April: 11-16. In the teaching of reading, Sinclairville doesn't mess around; it pervades every subject and the entire community gets into the act.

Pisano, Marina. *Saturday is for discovery.* Dec.: 29-32. Students and teachers participating in a San Antonio arts program are learning more about various crafts—and about one another, too.

Scher, Zeke. *Room 230 makes the difference.* March: 17-23. Games, "bank accounts," and clubs highlight a special junior high school reading class which aims at putting itself out of business.

Wuehle, Edwin E. *Sampling college.* June: 31-34. A Michigan program provides a taste of college for people who have wanted to continue their education but have been fearful of trying.

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Kaleidoscope. March: 4. *Giving for profit.*

Kaleidoscope. Jul: 4. *Letters aweigh.*

Kaleidoscope. Aug-Sept.: 4. *Old flicks, new interest.*

Kaleidoscope. Nov.: 5. *On a new note.*

## MUSEUMS, EDUCATIONAL ROLE OF

Danilov, Victor J. *Push a button, turn a crank.* June: 16-21. Education is a basic mission of the Nation's 20 "applied science" museums, and visiting young people are invited to get into the act.

## NONPUBLIC SCHOOLS

\*McCluskey, Neil G. *The Nation's second school system.* Dec.: 16-28. Parochial and other nonpublic schools have given diversity to American education, sometimes against considerable odds.

## OMBUDSMAN

Kaleidoscope. March: 5. *Beefs brokers.*

## PARENT INVOLVEMENT

Marcovich, Sharon J. *Dale and his teacher-mom.* Aug-Sept.: 29-33. As in the project after which it was modeled, a Wisconsin program finds that volunteers can be fine teachers of exceptional children.

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## PHYSICAL EDUCATION

Blackmarr, Syd. *HOPE: "Every child a winner."* May: 18-24. A really good physical education program produces a great deal more than winning athletic teams, two Georgia schools discover.

Federal Funds. June: 30. *Physical education for handicapped children.*

## POLITICS, STUDENT KNOWLEDGE OF

Vandermyn, Gaye. *Assessing students' political IQ.* June: 22-25. A survey of what young people know about U.S. political processes gives useful clues toward improving the social studies curriculum.

Kaleidoscope. July: 5. *Capitol idea.*

## POSTSECONDARY EDUCATION

Anderson, Dru. *De Anza builds a WREPutation.* May: 30-33. A California college helps "high risk" minority women back to classrooms and to feelings of self-worth.

Arnstein, George E. *Ph.D., anyone?* July: 6-11. New moves to halt the traffic in phony degrees are complicated by uneven State laws and the push by legitimate colleges to innovate.

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Kaleidoscope. March: 4. *Giving for profit.*

Kaleidoscope. April: 4. *The Wright mixture.*

Kaleidoscope. May: 5. *The Minn-Sin co-op.*

Kaleidoscope. May: 5. *Buckeye barter.*

## READING

Fedo, Michael W. *Minnesota's all-out drive on reading.* Nov.: 6-11. The Right to Read is educational priority number one in a crusade under way statewide and already involving over 400,000 youngsters.

Johnson, Simon S. *How students feel about literature.* April: 6-10. Their reading skills aside, young Americans not only attach great importance to studying literature but are remarkably avid readers.

Marland, Sidney P. Jr. *An interview with Sidney P. Marland, Jr.* Jan-Feb.: 9-12. The former Assistant Secretary for Education reflects on some of the salient trends and issues confronting our schools and colleges.

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Federal Funds. Nov: 40. *Right to Read.*

Kaleidoscope. May: 5. *Write to read.*

Kaleidoscope. Aug-Sept: 4. *Old flicks, new interest.*

Kaleidoscope. Aug-Sept: 5. *Notes for reading.*

Kaleidoscope. Nov: 4. *Class prime time.*

Kaleidoscope. Nov: 5. *Double speak.*

Research Developments. May: 35-36. *NIE attacks the reading and language skills problem.*

## RESEARCH DEVELOPMENTS (regular feature)

Jan-Feb: 25-26. *Analyzing NIE's initial research competition.*



March: 35-36. *S-U-N: Rising in the Midwest.*  
 April: 34-35. *Exploring the nature and extent of sex bias.*  
 May: 35-36. *NIE attacks the reading and language skills problem.*  
 June: 35-36. *Facilitating the transition to adulthood.*  
 July: 38-39. *First fruits of NIE-supported programs.*  
 Aug-Sept.: 38-39. *ERIC: organizing educational materials.*  
 Oct: 34-35. *NIE pilots in career education.*  
 Nov: 38-39. *Competency-based teacher education.*  
 Dec: 33-34. *NIE focus: individually guided education.*

#### SAFETY and SECURITY

Kaleidoscope. Jan-Feb: 4. *Mapping for safety.*  
 Kaleidoscope. March: 5. *Crime stoppers.*  
 Kaleidoscope. Nov: 4. *Helping hand.*

#### SCIENCE

Danilov, Victor J. *Push a button, turn a crank.* June: 16-21. Education is a basic mission of the Nation's 20 "applied science" museums, and visiting young people are invited to get into the act.  
 Thomson, Peggy. *Getting psyched up at Round Meadow.* Oct.: 11-15. A mountain park program for sixth-graders from Washington, D.C., is not only instructive but seems to kindle renewed zest for learning.  
 Kaleidoscope. Oct: 4. *Microbe farmers.*

#### SENIOR CITIZENS

Larimer, Daniel M. *Carrying on in "Late Start."* July: 33-37. Nothing's glum about a community college program in Pennsylvania that offers older people with young minds a chance to stay with it.  
 Kaleidoscope. April: 4. *The Wright mixture.*

#### SMOKING

Kaleidoscope. Oct: 4. *Animal croakers.*

#### STATISTIC OF THE MONTH

(regular feature appearing on back cover—except Jan-Feb. p. 32)

Jan-Feb.: *Institutions of higher education are getting larger.*  
 March: *Income of men by years of school completed.*  
 April: *Expenditures of State and local governments.*  
 May: *Concentration of children 5 through 17 in poverty families.*  
 June: *College students by major field of study.*  
 July: *Some trends in higher education institutions.*  
 Aug-Sept.: *Who pays for higher education?*  
 Oct.: *Enrollment and teacher projections in public schools.*  
 Nov.: *Public schools in large cities.*  
 Dec.: *Expenditures for schools vs. personal income.*

#### SURVEYS, EDUCATIONAL

Hechinger, Grace and Fred M. *Are schools better in other countries?* Jan-Feb.: 6-8. A 22-Nation survey reveals that education American-style not only opens doors to more people but ranks high in academic achievement.  
 Johnson, Simon S. *How students feel about literature.* April: 6-10. Their reading skills aside, young Americans not only attach great importance to studying literature but are remarkably avid readers.  
 Vandermyn, Gaye. *Assessing students' Political IQ.* June: 22-25. A survey of what young people know about U.S. political processes gives useful clues toward improving the social studies curriculum.

#### TEACHER CORPS

Rich, Leslie. *Transforming Francisco.* March: 6-11.

Puerto Rican students in a Teacher Corps project reveal the magic that can result by having Spanish-speaking teachers.

Federal Funds. Aug-Sept.: 40. *The Teacher Corps.*

#### TEACHERS

\*Bonn, Myrtle. *An American paradox.* Nov.: 24-29. The peculiar fact is that a high regard for education has until recent times been offset by low regard for teachers.

Kaleidoscope. Aug-Sept.: 4. *Sub-sub.*

#### TECHNOLOGY, EDUCATIONAL (see also TELEVISION)

Blondelli, Beverley. *Ten to begin with.* Jan-Feb.: 27-29. A new film presents a roundup of representative environmental education projects now in progress in various parts of the country.

Bone, Jan. *Turning on with CIA.* Nov.: 33-37. Computer Assisted Instruction appears to help Title I pupils in 32 Chicago schools make greater progress, and to enjoy the experience.

Rich, Leslie. *Learning by seeing.* Jan-Feb.: 13-17. A program for early childhood educators capitalizes on gains in TV technology to help trainees scattered all over the map.

Wood, Walter. *By the deaf, for the deaf.* Jan-Feb.: 18-24. The deaf are being taught to teach the deaf in an approach combining sign language, lip-reading, and "body language."

Kaleidoscope. April: 4. *Radio cafe.*

Kaleidoscope. July: 5. *Dial a degree.*

Kaleidoscope. Aug-Sept.: 4. *Old flicks, new interest.*

Kaleidoscope. Aug-Sept.: 5. *Hotline.*

Research Developments. March: 35-36. *S-U-N: Rising in the Midwest.*

#### TELEVISION and RADIO

Best, Tony. *On the other side of "Sesame Street."* May: 6-10. In inner-city and remote rural communities, 100,000 volunteers help get a hit TV program's education message to disadvantaged youngsters.

Elwell, Richard. *This way to "Villa Alegre."* Nov.: 12-15. It's a happy village populated by folks who speak both Spanish and English, and boys and girls can now visit it via public television.

Montgomery, Linda. *A carnival of bilingual learning.* Aug-Sept.: 34-37. "Carrascolendas," launched as a home-grown TV program for Chicano children in Texas, has blossomed into a full-blown national series.

Federal Funds. May: 34. *Support for educational broadcasting facilities.*

Kaleidoscope. Jan-Feb.: 4. *Respect for elders.*

Kaleidoscope. April: 4. *Radio cafe.*

Kaleidoscope. Aug-Sept.: 4. *Kids' news.*

Kaleidoscope. Nov.: 4. *Class prime time.*

Kaleidoscope. Nov.: 4. *Picturepages.*

#### TEXTBOOKS

\_\_\_\_\_. June: 7. *The Hornbook*, mainstay of Colonial elementary education briefly described.

\_\_\_\_\_. *Here's how.* Oct.: 23. In the 1860s the passing out of textbooks to the class was a precise ritual.

#### TRAINING, TEACHERS

Rich, Leslie. *Learning by seeing.* Jan-Feb.: 13-17. A program for early childhood educators capitalizes on gains in TV technology to help trainees scattered all over the map.

Rich, Leslie. *Transforming Francisco.* March: 6-11. Puerto Rican students in a Teacher Corps project reveal the magic that can result by having Spanish-speaking teachers.

Research Developments. Nov.: 38-39. *Competency-based teacher education.*

Kaleidoscope. July: 4. *Tribal wisdom.*

Kaleidoscope. July: 4. *Comic relief.*

#### UNETHICAL PRACTICES

Arnstein, George E. Ph.D., *anyone?* July: 6-11. New moves to halt the traffic in phony degrees are complicated by uneven State laws and the push by legitimate colleges to innovate.

Arnstein, George E. *Bad apples in academe.* Aug-Sept.: 10-14. Postsecondary education finds itself increasingly beset by shabby practices, and moves are now under way to deal with the situation.

#### UPWARD BOUND

Lewenstein, Marion. *Upward Bound the 3-in-1 way.* Oct.: 27-29. Claremont College feels it has achieved greater punch by splitting Upward Bound into concurrent sessions at three different locations.

#### VETERANS

\*Moorefield, Story. *The remarkable G.I. Bill.* Aug-Sept.: 25. It confounded the critics, produced a new breed of students, and led to basic changes in the conduct of higher education.

#### VOCATIONAL EDUCATION

Clevenger, Mark. *Where "TIP" is tops.* Nov.: 16-19. In Washington, academic and building trades skills are conjoined for high school students in the Tacoma Interdisciplinary Program.

Shanas, Bert. *High school, ahoy!* March: 24-26. In New York City, youngsters bent on maritime careers check in at Pier 42 to attend classes aboard converted World War II ships.

Kaleidoscope. April: 5. *Filler material.*

#### VOLUNTEERS

Best, Tony. *On the other side of "Sesame Street."* May: 6-10. In inner-city and remote rural communities, 100,000 volunteers help get a hit TV program's education message to disadvantaged youngsters.

Marcovich, Sharon J. *Dale and his teacher-mom.* Aug-Sept.: 29-33. As in the project after which it was modeled, a Wisconsin program finds that volunteers can be fine teachers of exceptional children.

#### WOMEN, EDUCATION AND

Anderson, Dru. *De Anza builds a WREputation.* May: 30-33. A California college helps "high risk" minority women back to classrooms and to feelings of self-worth.

\*Heath, Kathryn G. *The female equation.* Nov.: 20-23. Another rebellion called for in 1776 is still being waged—by women fighting for treatment equal to that afforded men.

Hoyt, Jane. *Target: sex bias in education.* Aug-Sept.: 6-9. DHEW's proposed regulations aimed at sex discrimination call for major adjustments on the part of the Nation's schools and colleges.

Lederer, Muriel. *The plumber's here and he's a woman.* Dec.: 6-9. Changing social patterns suggest that women would do well to look beyond "Mr. Right" and prepare themselves for working careers, too.

\*Moorefield, Story. *One woman's fight.* Nov.: 30-32. During her lifetime (1787-1870) Emma Willard witnessed and did much to accomplish the opening of education to females.

Research Developments. April: 34-35. Exploring the nature and extent of sex bias.

#### YEAR-ROUND SCHOOL

Stocker, Joseph. 42-15: *A great way to live.* May: 11-15. After "very carefully" introducing year-round schools, an Arizona district finds that advantages outweigh disadvantages.

Kaleidoscope. Jan-Feb.: 5. *Campus holiday.*

\*Article in the Bicentennial Series

